

PHILOSOPHY IN CHILDRENS LITERATURE

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Philosophy in Children's Literature is a nostalgic revisit of childhood favorites combined with a readable, introspective examination of the relationship between children's literature and philosophy. This book supports the premise that children are, by nature, philosophers, and that philosophy has meaning for humans of all ages. -- Debra Dew, Rockford College
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Claudia Mills is associate professor of philosophy at the University of Colorado at Boulder, specializing in the fields of ethics and political philosophy, with particular interest in philosophical and ethical analyzes of children's literature. She is the author of over forty books for young readers, most recently *Mason Dixon: Pet Disasters* (Knopf, 2011) and *Fractions = Trouble!* (Farrar, 2011).

[Philosophy for Children \(Stanford Encyclopedia of Philosophy\)](#)

In the United States, philosophy typically makes its formal entry into the curriculum at the college level. A growing number of high schools offer some introduction to philosophy, often in special literature courses for college bound students.

[Philosophy4Children | What is Philosophy for Children?](#)

What is Philosophy for Children? Benefits for Children.

An enquiry based approach to open up children's learning through the exploration of ideas.

[Philosophy with Children](#)

What is Philosophy with Children and Communities?

Philosophy with Children grew out of the work of Matthew Lipman in the USA in the early 1970s.

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have some surprising benefits for your child. So how is philosophy taught in primary schools, and how can you encourage children to think deeper at home?